

THE CESA 6 LITERACY CENTER PRESENTS:

NO MORE TELLING AS TEACHING: LESS LECTURE, MORE ENGAGED LEARNING

SUMMER WORKSHOP FOR THE MIDDLE AND HIGH SCHOOL LEVELS

WEDNESDAY, AUGUST 8, 2018 • 8:30 A.M. – 3 P.M. • OSHKOSH, WI

CRIS TOVANI

*RECIPIENT OF THE INTERNATIONAL LITERACY ASSOCIATION'S
2017 ADOLESCENT LITERACY THOUGHT LEADER AWARD*



Cris is a veteran classroom teacher, staff developer, and consultant on issues of reading, content comprehension and assessment in secondary classrooms. Her new book, *No More Telling as Teaching: Less Lecture, More Engaged Learning* (Heinemann), was published in April, 2017 and co-authored with Elizabeth Moie.

REGISTRATION DETAILS:

Cost

\$225 per participant

- **Early Bird:** \$25 discount if registered before June 30, 2018.

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- **Team Rate:** \$25 discount per person for at least 3 or more participants registered from the same school / district / organization.
(Discount code = TEAM)

Location

Oshkosh Convention Center
2 N. Main Street, Oshkosh 54901

Lodging

Best Western Waterfront Hotel
(Attached to Convention Center)
(920) 230-1900
Block rate = \$92 (plus tax)
(Block rate ends on July 11, 2018)

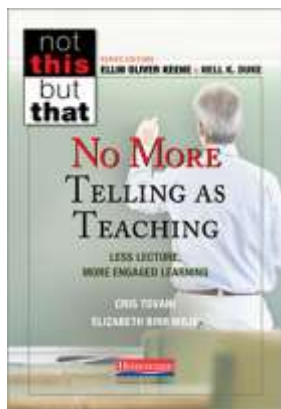
Register Online

<http://www.cesa6.org/professional-development/>

For more information, contact:

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*BECOME SKILLED AT CREATING POWERFUL LEARNING EXPERIENCES
THAT WILL MAKE STUDENTS' ENGAGEMENT AND LEARNING SOAR*



When it comes to student engagement, planning and assessment go hand-in-hand. Students get bored when the work they do doesn't have an authentic purpose or audience. Thoughtful use of planning and assessment structures will engage students behaviorally, emotionally, and cognitively. When teachers know how to plan for engagement, students eagerly want to read, write, and discuss important content. Cris will help teachers think about ways to manage daily assessment and grading.

She will also share what makes a compelling unit so teachers can enhance students' need to know.

Participants will approach or hit the following learning targets:

- Teachers will be able to give students multiple opportunities to show what they know and need.
- Teachers will be able to use learning targets to provide feedback that will increase understanding.
- Teachers will be able to describe what makes a compelling unit.
- Teachers will be able to articulate for each unit of study what they want students to know and be able to do.

